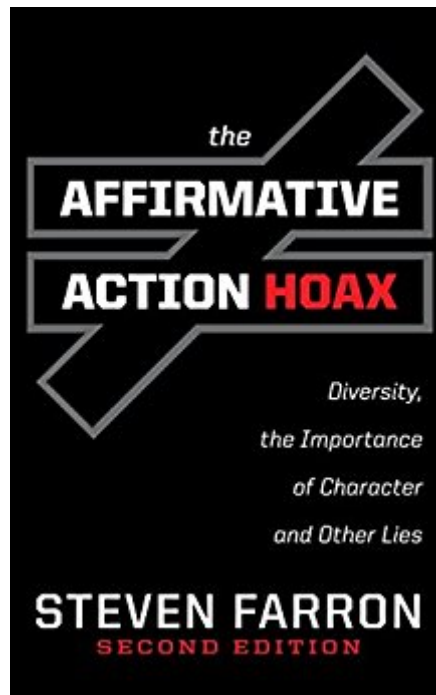


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Affirmative Action Hoax: Diversity, The Importance Of Character, And Other Lies



Synopsis

What is called 'affirmative action' is one of the greatest of contemporary hoaxes. First passed off as compensation for discrimination, then as a means to achieve 'diversity,' it is nothing less than official, government-mandated discrimination against whites. Professor Steven Farron of Witwatersrand University in South Africa, has written the definitive account of this pernicious policy, which whites have chosen to impose on themselves. Drawing on extensive academic experience and exhaustive research, he has written a uniquely undeceived and devastating analysis that will leave neither partisan nor critic unmoved.

Book Information

File Size: 1115 KB

Print Length: 341 pages

Page Numbers Source ISBN: 0965638383

Publisher: New Century Books; 2 edition (June 16, 2014)

Publication Date: June 16, 2014

Sold by: Digital Services LLC

Language: English

ASIN: B00L2PM3W0

Text-to-Speech: Enabled

X-Ray: Not Enabled

Word Wise: Enabled

Lending: Not Enabled

Enhanced Typesetting: Enabled

Best Sellers Rank: #724,601 Paid in Kindle Store (See Top 100 Paid in Kindle Store) #31

in Kindle Store > Kindle eBooks > Law > Constitutional Law > Discrimination #44 in Kindle Store > Kindle eBooks > Law > Specialties > Educational Law & Legislation #145 in Books > Law > Constitutional Law > Discrimination

Customer Reviews

The Affirmative Action Hoax is a superbly illuminating read. Illuminating as it sheds light on what insanity is going on in America today with 'pushing through' of people from certain racial and ethnic groups into positions that they ordinarily would not be in. The rationale behind the affirmative action 'push' is that minorities have been historically discriminated against, therefore to correct this situation a certain dose of affirmative action is necessary, with affirmative action having starting

(officially as government policy) with JFK. In other words, if minorities are underrepresented in a police department, school or university, then that is de facto evidence that discrimination is still keeping out minorities. The premise held by people who support Affirmative Action is that all people of all races have identical abilities and that only their environment (slavery, segregation, etc) has resulted in under-representation of certain races and ethnicities in many professions, and in academia. The evidence available today is that there actually are large differences in abilities (intelligence) between racial and ethnic groups. This has been outlined by Herrnstein and Murray in the Bell Curve, but also by many others such as R. Lynn and A. Jensen. In fact, affirmative action was initially introduced at many Ivy League schools to keep out the children of eastern European Jews due to their extraordinary high IQs. Even a favorite of the Left, Karl Marx, recognized differences in human abilities..."From each according to his ability, to each according to his need"(some claim that 'ability' means financial, but I disagree).

It is sad to read how leaders of American universities have consistently lied over the years - lied, covered up, punished those who dissented, and finally led an assault on free speech. They pretended that there were no major differences between Blacks and Whites in admissions to unis. For years they hid just how great is the gap between Blacks and whites in scores on SAT and ACT and grad & profession exams, tests that regularly predict how well a student will do in academia. Because Blacks were ill equipped to partake in elite uni classes, profs were pressured to pass them, eventually lowering standards for all. Farron shows that all the talk of considering qualities other than race in admissions is a scam; uni administrators want quotas, even if they cannot call them such. Consequently, children of wealthy Blacks and Hispanics receive many scholarships, summer study programs, tutors, other help, from high school on through retirement. Poor whites pay the price by being denied basic equal opportunity. Unlike most critics, Farron sees Asians as beneficiaries of affirmative action, especially in Small Business Adm. grants. I disagree with him when he asserts that John Kennedy basically believed in the quotaized approach. I think that in the early 1960s Kennedy and King simply wanted equal opportunity for all. They assumed that equal opportunity would bring about equal results. Only when testing showed that many Blacks would be unable to make the grade, or get the job or promotion, was there a major demand for discrimination against white males, i.e. affirmative action. Surely, the Civil Rights Act of 1964 would never have been passed if it were meant to create the institutionalized racism we have today under the Orwellian phrases "equal opportunity" and "affirmative action."

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